

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy [Hide](#)

5560 MONROE

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are provided a copy of the School -Home Agreement and Family Engagement Policy at the beginning of the school year. The parents and students are expected to sign the parent portion and the documents are housed in the Parent Resource Room. The signature page of the Code of Conduct Book is also housed in the Parent Resource Room

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
 - To inform parents of their school's participation in the Title I.A program

- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents' comments and suggestions from the monthly Parent Meetings are taken into consideration in creating the School-wide Plan. In addition, we distribute surveys and include parents' voice in our decision-making. We also invite parents to attend and participate in the planning and review our plan

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to attend all meetings of the planning and review of the School, Parent and Family Engagement Policy. Their comments and suggestions from the monthly Parent Meetings are taken into consideration to ensure they have a voice in the planning process.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

All information about the Title I.A. Program is provided to parents and families at meetings, by letters, informational documents and newsletters.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents are invited to attend all meetings of the planning and review of the School, Parent and Family Engagement Policy. Their comments and suggestions from the monthly Parent Meetings are taken into consideration to ensure they have a voice in the planning process.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Our parents will be responsible for their children's learning in the following ways: 1. Committing to their child being in school every day and on time. 2. Daily remind their child to practice healthy habits and social distancing. 3. Inspecting their child's homework for accuracy and completion 4. Reviewing their child's work samples completed in class and ensuring their child is reading for at least 30 minutes when at home. 5. Being a volunteer as often as they can in their child's classroom (post COVID restrictions) 6. Attending PTO meetings to stay abreast of the occurrences within the school. 7. Returning all notes to be signed and returned to the school in a timely manner; Keeping the school informed of all contact numbers if/when they change

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Monroe Elementary will do the following: 1. Engage the services of a highly qualified principal and teachers 2. Provide high quality curriculum and instruction in a supportive and effective learning environment 3. Hold 2 formal district-wide Parent Conferences as well as individual parent conferences and make phone calls, where needed 4. Be accessible to parents 5. Conduct meetings and phone calls when needed 6. Keep parents engaged in their child's learning at all times 7. Practice social distancing and healthy practices as directed by the Department of Health

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The FCS will plan meetings each semester to provide assistance to parents in understanding- Missouri Learning Standards-AIC and Principal will support- Missouri Assessment Program -AIC and Principal will support- Local Assessments-AIC and Principal will support- How to monitor a child's progress-teachers will be available to give parents a framework- How to work with educators to improve the achievement of their children.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The FCS and principal will use a portion of our Professional Development to educate school personnel about the value and utility of contributions of parents, and how to reach out to, communicate with, and work with parents as equal partners. In addition, the FCS will meet monthly with teachers within PLC's to provide continuous encouragement, advice and offer support with communicating with parents.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with

parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

1. Provide families with information related to child development and creating supportive learning environments.
2. Establish effective school-to-home and home-to-school communication.
3. Strengthen families' knowledge and skills to support and extend their children's learning at home and in the community.
4. Engage families in school planning, leadership, and meaningful volunteer opportunities.
5. Connect students and families to community resources that strengthen and support students' learning and well-being.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Our plans to encourage and support our parents to more fully participate in the education of their children at Monroe are to coordinate and integrate parental involvement programs and activities with other programs are to: 1. Further develop our resource center with materials such as parenting books, job skills training, return to school plans and information. 2. Incorporate our PAC program and Homeworks program with our monthly parent meetings with information generated more often through pamphlets and newsletters. 3. Programs will be developed so that parents are more aware of what the programs are all about and to feel more comfortable to participate. 4. Have make and take activities with staff from our district offices and school showing our parents how to create and make packets and games, to be able to work along with their child. 5. Provide tutoring for parent and child together. 6. Develop a lending library of resources for parents.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:

- Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
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- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*